

Course Code & Title: CHIN9504 Chinese as a Foreign Language IV (6 credits)

Course Description:

This intensive course is intended for foreign learners who have completed CHIN9503 or have attained an equivalent level of competency. It aims to increase students' communicative and linguistic competence in listening, speaking, reading, writing and translating. It also provides in-depth study of Chinese culture, geography of China, Chinese history and modern Chinese society. So CHIN9504 give students a solid foundation of communication ability to go to higher levels in Chinese studying. Students will learn these techniques through analyzing short passages and presentations for features of successful communication and practicing these through a variety of activities, including in-class discussions, presentations, role playing, peer and teacher feedback on both speaking practice and written assignments.

Prerequisite: "CHIN9503 Chinese as a foreign language III" or equivalent

No. of Chinese Characters Recognized: 1400

Learning Outcomes:

On successful completion of the course, students should be able to:

1. Read short articles of around 500 Chinese characters on different topics.
2. Write short essays of up to 200-350 characters.
3. Demonstrate the ability to communicate in intermediate-level Chinese using accurate, clear and fluent sentences.
4. Demonstrate the ability to understand intermediate-level conversation by native speakers.
5. Correctly identify 300 of the most frequently used Chinese characters in addition to the 1100 characters acquired in CHIN9501, CHIN9502 and CHIN9503.

Assessment: 100% continuous assessment

Assessment methods	Weighting (%)
1. Workbook	20
2. Compositions	10
3. Dictations	10
4. Quizzes	10
5. In-class activities (worksheets & presentations)	10
6. Mid-term writing test	10
7. Mid-term speaking test	10
8. Final writing test	10
9. Final speaking test	10

Course Study Load: 120 learning hours

Course activities	No. of hours
1. Class contact hours	48
2. Presentation –preparation	20
3. Writing homework	30
4. Out-of-class tasks	22

General Expectations of Student Performance at Various Grades:

http://arts.hku.hk/Baprogramme/2012/assessment/A92_311_amended_2014.pdf

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