## Course Code & Title: CHIN9503 Chinese as a Foreign Language III (6 credits)

## **Course Description:**

This intensive course is intended for foreign learners who have completed CHIN9502 or have attained an equivalent level of competency. It aims to increase students' communicative and linguistic competence in listening, speaking, reading, writing and translating. It also provides in-depth study of Chinese culture and modern Chinese society. So CHIN9503 give students a solid foundation of communication ability to go to higher levels in Chinese studying. Students will learn these techniques through analyzing short passages and presentations for features of successful communication and practicing these through a variety of activities, including in-class discussions, presentations, role playing, peer and teacher feedback on both speaking practice and written assignments.

Prerequisite: "CHIN9502 Chinese as a foreign language II" or equivalent

**No. of Chinese Characters Recognized**: 1100 (including those in CHIN9501& CHIN9502)

### **Learning Outcomes:**

On successful completion of the course, students should be able to:

- 1. Communicate effectively with complex Chinese sentences using correct pronunciation and sentence structures.
- 2. Correctly identify 300 of the most frequently used Chinese characters in addition to the 800 basic Chinese characters learned in CHIN9501& CHIN9502.
- 3. Demonstrate the ability to communicate in speech and in written form using more complex grammar structures of modern Chinese.
- 4. Write short essays of 100 to 150 characters.

#### **Assessment**: 100% continuous assessment

	Assessment methods	Weighting (%)
1.	Workbook	20
2.	Dictations	10
3.	Quizzes	10
4.	Worksheets	10
5.	In-class activities	10
6.	Mid-term writing test	10
7.	Mid-term oral test	10
8.	Final writing test	10
9.	Final oral test	10

## Course Study Load: 120 learning hours

Course activities	No. of hours
1. Class contact hours	48
2. Presentation – preparation	20
3. Writing homework	30
4. Out-of-class tasks	22

# **General Expectations of Student Performance at Various Grades:**

 $http://arts.hku.hk/BAprogramme/2012/assessment/A92\_311\_amended\_2014.pdf$ 

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