

Course code & Title: CHIN9507 / Chinese as a Foreign Language VII (6 credits, CI-badged)**Course Description:**

This intensive course is intended for international undergraduate students, exchange and visiting students who have attained equivalent competence to HSK level 6 or New HSK level 4. It aims at enhancing students' communicative competence, specifically targeting at speaking, reading and writing. Students will be exposed to Chinese society and culture through a greater variety of topical discussions and different audiovisual media include films (movies), television, and Vlog. Students are required to write essays of 800 or more Chinese characters, and use short phrases/words/sentence structures learnt in class to further strengthen their knowledge of the Chinese language and culture. This course will help advanced language learners enhance their lexical and syntactic knowledge, as well as improve their writing and presentation skills through live practice and feedback through training.

Prerequisite: CHIN9506 Chinese as a foreign language III (Part II) or equivalent.

Assessment: 100% coursework.

Learning outcomes:

On successful completion of the course, students will be able to:

Oral/written literacy:

- Demonstrate improvement in an overall ability to communicate effectively, fluently and coherently in sophisticated Chinese, using correct and appropriate diction.
- Communicate insights and views on topics of community, national, or international interest.

Oral literacy:

- Demonstrate an ability to effectively deliver and express more complex ideas in short speeches.
- Demonstrate a high level of communicative competence in oral presentations for diverse social contexts using visuals (e.g. photographs, videos and etc.).

Written literacy:

- Demonstrate mastery of more frequently used Chinese characters, new words and complex sentence patterns/structures on top of characters, phrases and core sentences already acquired in intermediate level courses.

Demonstrate an ability to communicate by writing essays utilizing standard modern Chinese grammar and sentence structures to discuss various topics for the purpose of intercultural communication.

Assessment (100% Coursework):

➔ Assessment Methods & Weighting: To be announced in class.

Course Study Load: 120 learning hours

General Expectations of Student Performance at Various Grades:

Standard	Grade	Grade Point	Description
Distinction	A+	4.3	All of the assessment criteria have been fully met at a superior level. Demonstrates a thorough understanding and a highly convincing interpretation of the subject topic. Indicates an excellent level of critical reflection, analysis, evaluation and synthesis. Presents original ideas with great lucidity and succinctness. Very well organized and structured, fluently and accurately written and correctly referenced. Demonstrates strong ability to master the techniques of oral presentations and writing. All aspects indicate a superior language proficiency.
	A	4.0	
	A-	3.7	
Good	B+	3.3	All of the assessment criteria have been fully met at a very good level. Demonstrates a very good level of understanding and interpretation of the subject topic. Indicates a sound level of critical reflection, analysis, evaluation and synthesis. Presents sound ideas with reasonable clarity. Well organized, fluently written and, in the main, correctly referenced. Demonstrates a very good level of competence in mastering the techniques of oral presentations and writing. Most aspects conform to a good level of language proficiency.
	B	3.0	
	B-	2.7	
Satisfactory	C+	2.3	Most of the assessment criteria have been met. Demonstrates a fairly adequate grasp of the subject topics in terms of factual understanding. Shows limited level of critical reflection, with little or no attempt at analysis, evaluation and synthesis, though the material is organized logically. Presents some ideas with limited soundness and clarity. Referenced with errors. Able to demonstrate the ability to apply concepts and skills in essay writing and a basic knowledge in the techniques of oral presentation. Some aspects conform to a satisfactory level of language proficiency.
	C	2.0	
	C-	1.7	
Pass	D+	1.3	Demonstrates an inadequate grasp of the subject topic. Shows very little evidence of critical reflection, with no attempt at analysis, evaluation and synthesis, though the material is
	D	1.0	

			<p>organized logically. Presents ideas with very limited clarity. Poorly organized, very weak grammatically and referenced with frequent errors. Demonstrates limited ability to apply the concepts and communication skills in essay writing and oral presentations. Most aspects indicate an unsatisfactory level of language proficiency.</p>
Failure	F	0	<p>Demonstrates poor understanding of the subject topics. Shows no evidence of critical reflection and no attempt at analysis, evaluation, and synthesis. Presents ideas poorly and ambiguously. Poorly organized, full of grammatical errors, communication is seriously impeded, and reference with numerous errors. Shows lack of ability to write essays. Spoken language is mostly incomprehensible. Not able to acquire communication knowledge and develop the specific skills required of a communicator.</p>

Note: ‘Assessment results are determined after careful deliberation by the relevant Boards of Examiners and they are final.’