

THE UNIVERSITY OF HONG KONG
School of Chinese
Syllabus for CHIN 9506A: Chinese as a Foreign Language VI
2022 Fall

1. Instructor:

Ms. Jin Jian Email: jjin@hku.hk Tel: 3917 5208

Office: Rm732, 7/F, Run Run Shaw Tower, Centennial Campus

2. Classes:

Tuesday: 10:30-12:20, MWT6; Thursday: 10:30-12:20, MB121

3. Course description:

This intensive course is intended for foreign learners who have completed CHIN9505 or have attained an equivalent level of competency. It aims to increase students' communicative and linguistic competence in listening, speaking, reading, writing, and translating. It also provides in-depth study of Chinese culture and society.

Students will learn these through a variety of activities including in-class discussions and conversations, completion of tasks and assignments, peer and teacher feedback on both speaking practice and written assignments.

4. Course materials:

“New Practical Chinese Reader III (2nd Edition)” (Lesson 33-38), LIU, Xun, Beijing Language and Culture University 《新实用汉语课本》(第2版) 刘珣主编 北京语言大学出版社, in simplified characters 简体字 (Including the textbook, CD, and workbook, 包括课本、光盘和练习册)

*** Textbook & Workbook can be purchased from Ms. Yeung, RM716, 7/F Run Run Shaw Tower, Centennial Campus, during 10:30am-4:30pm (every Wednesday) 7 Sep. to 28 Sep. 2022.**

5. Learning Outcomes

On successful completion of the course, students should be able to:

- demonstrate the ability to communicate effectively in sophisticated Chinese using correct pronunciation and newly acquired most frequently used Chinese characters, words, phrases, and core sentences.
- communicate in speech around 5 minutes by using standard modern Chinese to discuss various topics and give opinions.
- communicate in writing essays of 450-550 characters by using standard modern Chinese to express one's feeling and thought.
- Demonstrate the ability of intercultural communication and understanding between China and their home countries.

6. Learning Resources:

A: Lecture and Textbook:

- a. New words and texts;
- b. Grammar and Key sentences
- c. Drills and Practice
- d. Listening and Reading comprehension

B: Workbook Assignments

Lesson	Listening and Speaking Exercises		Reading and Writing Exercises	
	Pronunciation	Listening	❄️Must Complete❄️	Optional
33	1	2~6	7; 8; 9; 10; 11; 12; 13; 14; 15; 16;	Others
34	1	2~6	9; 10; 11; 12; 13; 14; 15; 16; 17; 18;	
35	1	2~6	8; 9; 10; 11; 12; 13; 14; 15; 16; 17;	
36	1	2~6	9; 10; 11; 12; 13; 14; 15; 16; 17; 18;	
37	1	2~6	6; 8; 9; 10; 11; 12; 13; 14; 15; 16;	

C: MOODLE

The updated course information, such as the syllabus, schedule, reading materials, etc. will be uploaded to the MOODLE system.

7. Student Responsibilities in the Classroom (SRC):

Students are expected to:

- (1) attend all classes since exposure to the target language is essential for successful language learning, and notify your class teacher with **proper documentation ahead of time*** if you have to miss a class due to:
 - a. University-sponsored activity: a letter or e-mail signed by the professor or coach or officer in charge and addressed to your class teacher stating the reason for your absence;
 - b. interview: an e-mail sent from the organization email address stating your name, the interview date and time;
 - c. illness: a doctor's note or a note from the University Health Service.
- *Likewise, late work will not be accepted, except in the cases stated above and upon production of the required documentation.
- (2) prepare for each lesson, review after class, and to be actively participate in class activities, in order to develop your competence in the four communication skills: listening, speaking, reading and writing. Yes or No answers are insufficient;
 - (3) listen when others talk, both in groups and in class, and use the words and sentence structures you have learned in class with the teacher and classmates so as to communicate effectively.

8. Assessments:

- **Quiz (10%)** – 2 quizzes.
- **Presentation (10%)** – 1 oral presentation in class.
- **Essay (20%)** – 2 essays.
- **Workbook & Worksheet (20%)** – 5 chapters.
- **Mid-Term Test (10% oral + 10% written)**
- **Final Test (10% speech + 10% written)**

***If students fail to show the medical report or a sick leave certificate or written proof of reason of absence (i.e. doing official work for the University):

- **There is no make-up classwork or quizzes.**
- **The maximum marks for the supplementary tests shall be 80%.**

9. Simplified characters:

The focus will be on simplified characters.

☞ **Note: There is the possibility of changes as the sessions go.** ☞